

## Diehl Elementary 2025-2026 Comprehensive School Level Plan



Vision	At Diehl Elementary School, we are committed to putting students first. We foster a safe and supportive environment where everyone takes ownership of their actions. By focusing on positivity and growth, we strive to inspire our community to reach higher and achieve excellence.		
Goals & Action Steps	Math	<ul> <li>Math Goal: By the end of the 25-26 school year, 35% of students will be at or above grade level on the iReady diagnostic.</li> <li>Action Steps:         <ul> <li>Diagnostic refresher</li> <li>Conduct iReady professional learning with teachers</li> <li>Data analysis of BOY-MOY-EOY assessments</li> <li>Identify classroom whole group interventions supporting each grade level's domain of need and individual pathway</li> <li>Professional learning focusing on the routines of iReady</li> <li>Monitor progress on students' personalized pathways on iReady bi-weekly</li> </ul> </li> </ul>	
	ELA	<ul> <li>English/Language Arts Goal: By the end of the 25-26 school year, 50% of students will be at or above benchmark on the DIBELS assessment.</li> <li>Action Steps:         <ul> <li>Diagnostic refresher- conduct DIBELS professional learning with teachers</li> <li>Data Analysis of BOY-MOY-EOY assessments</li> <li>Identify classroom whole group interventions towards each grade level's chosen measure: K-PSF, Grades 1-3 NWF, Grades 4-5 ORF</li> <li>Professional learning focusing on the routines of CKLA</li> <li>DIBELS progress monitoring of the chosen measure for students (red and yellow every 2 weeks and green and blue monthly)</li> </ul> </li> </ul>	

Goals & Action Steps	Attendance	<ul> <li>Attendance Goal #1: By the end of the 25-26 school year, 72% of students will have regular attendance.</li> <li>Attendance Goal #2: By the end of the 25-26 school year, 50 % of our chronically absent students (17 or more days) will have less than 17 absences for the school year.</li> <li>Action Steps:         <ul> <li>Teachers will contact families once students have missed 3 days consecutively by phone. Teachers will also send home the request for an excuse.</li> <li>Attendance team will meet proactively to begin communication with families to address barriers for attendance.</li> <li>Attendance team will implement strategies such as monthly celebrations for students who are maintaining good attendance.</li> <li>Attendance team will implement strategies such as monthly attendance celebrations to incentivize students who are improving attendance from previous month.</li> </ul> </li> </ul>
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